

## QUESTIONS HIGH SCHOOL ATHLETES SHOULD ASK

1. Is it a fully accredited, highly rated institution?
2. Does it offer my preferred major?
3. Will my high school grades be good enough to admit me?
4. What does my guidance counselor think about the colleges with respect to my academic ability and the major I plan to pursue?
5. How many hours a day will athletics and the other responsibilities involved in maintaining my scholarship take me away from my studies? (NCAA rules allow a maximum of 20 hours per week)
6. Will the athletic department pay for any tutoring I may require?
7. What happens to the scholarship if I am injured and unable to play?
8. How much will it cost me to go to school on top of the scholarship?
9. Will I have to work for my room and board? What are the hours of this job?
10. Can I afford to travel home during vacation periods, and can my parents afford to travel to the college to see me play as often as they wish?
11. Would I like to play for the head coach who is recruiting me? Will he be the coach next year?
12. What do the present and former athletes have to say about the athletic department and the institution in general?
13. Does my high school coach feel that I can play at this level?
14. Am I as big, fast, and strong as the player now occupying the position I desire to play?
15. Do my particular skills fit their style of play?
16. A college athlete is usually a person who participates in a highly competitive high school league, has unusual physical abilities, and a burning desire to excel. Do you have at least two of these attributes?
17. Is the present varsity team composed of men who were recruited as freshmen, or is it composed of junior college transfers and redshirts?
18. Is this team well publicized in the part of the country in which I plan to make my living?
19. Does the college environment (students, dorms, townspeople, social activities) appear to be one in which you care to spend four years?
20. What percentage of the varsity players receive a degree from this institution in four years? Five years?

## RECRUITING CHECKLIST

Making a decision about the right college to attend requires some careful thought. As with any major decision, you will want to consider many factors—the academic environment, the athletic program, the location, and the people with whom you will work, study, and play. To help clarify this choice for you, we have listed specific factors to think about. The choice may not be as hard as it appears. Simply write the name of each college or university you are considering at the top of the table. Then, rate each of the items listed as 1 =average; 2 = good; 3 = outstanding. When you have completed the analysis, total up the columns. The largest total will indicate roughly which college or university is best for you.

Factors	School Names and Ratings		
General Considerations			
• Mom/Dad/Guardian's opinion of the school			
• My principal's, counselor's, or favorite teacher's opinion			
• High school coach's feeling			
Academic Programs			
• Academic reputation in my desired major			
• Academic offerings in other subject areas			
• Academic facilities in my major			
• Likelihood that athletes succeed in the classroom			
• Likelihood that I will compete successfully in the classroom			
• Tutoring help			
• Study hall			
Athletic Programs			
• Likelihood of team winning			
• Stadium			
• Practice and workout facilities			
• Schedule of games			
• Opportunity to go on to play professional football			
• Style of offense or defense			



School Names and Ratings			
	Factors		
	• Likelihood that 1 will play right away		
	• Team discipline		
	• Quality of recruiting (How much do they want me?)		
	• School's athletic policy if 1 am injured		
	• Red shirt policy		
	• Insurance policy		
	• Off-season sports program		
	People		
	• Coaching staff's philosophy of education		
	• Coaching staff's philosophy of football		
	• My respect for the head coach and his staff		
	• Position coach		
	• Recruiting coach		
	• Future teammates — type of players being recruited		
	• Former players' opinions of their experiences		
	Environment		
	• Distance from home		
	• Availability of air, train, bus transportation		
	• Living conditions		
	• Social life		
	• Weather conditions		
	• Size of student population		
	• Character and spirit of the campus		
	• Size of city or town		
	• Attitude of community to the university		
	• Opportunity to grow in my faith		

• Nearness to places of future employment			
• Availability of summer employment			